

FERNDALE AREA SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: COMMUNITY ENGAGEMENT

ADOPTED: FEBRUARY 21, 2007

REVISED:

910. COMMUNITY ENGAGEMENT	
1. Purpose	The purpose of community engagement is to create a collaborative environment in which students, parents/guardians, families, residents, businesses, and community organizations are encouraged and invited to be involved stakeholders in the school community. Such engagement strengthens broad-based community support for the school district's mission, goals, operations and educational programs.
2. Definition	Community engagement is defined as an ongoing collaborative process in which the school district works with the public to build understanding, guidance, and active support for the education of students in the community.
3. Authority	<p>The Board endorses the concept that community engagement is essential for the school district and the community to maintain mutual understanding, respect and trust, and to work together to improve the quality of education for district students. The Board intends, through this two-way communication, to identify the community's concerns, needs and suggestions, and to be responsive to the community through the Board's actions.</p> <p>The Board also recognizes that the public offers resources of training and experience useful to the schools. The quality of the district's operations and programs can be strengthened when these resources are used in an advisory capacity.</p> <p>The Board, with assistance from the administration, shall determine the appropriate strategy when utilizing the community engagement process.</p> <p>After the community engagement process is concluded, the Board shall make the final decision regarding an issue.</p>
4. Delegation of Responsibility	The administration may develop and implement a planned program of community engagement that provides opportunities for students, parents/guardians, families, residents, businesses and community organizations to participate in dialogue and decision-making related to district-wide and school-based issues.

<p>5. Guidelines</p>	<p>The administration may develop and use varied, effective communication methods to ensure that all community members receive information about district and school programs and the available opportunities to become actively involved.</p> <p>The Board and administration shall give substantial weight to the input received from the community. When evaluating the community's suggestions, the Board and administration will consider the impact on the district's goals, operations, educational programs, and financial resources. Recommendations made by the community shall not reduce the authority or responsibility of the Board, which may accept or reject such recommendations.</p> <p>The district shall communicate to the community the Board's decision and its rationale regarding an issue involving community engagement.</p>
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