

# FERNDALE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: GUIDANCE COUNSELING

ADOPTED: JUNE 13, 2007

REVISED:

<b>112. GUIDANCE COUNSELING</b>	
<p><b>1. Purpose</b></p> <p>Title 22 Sec. 4.34</p>	<p><b>A guidance counseling program is an integral part of the instructional program of district schools. Such a program can:</b></p> <ol style="list-style-type: none"> <li><b>1. Assist students in achieving their optimum potential.</b></li> <li><b>2. Enable students to significantly benefit from the offerings of the instructional program.</b></li> <li><b>3. Identify intellectual, emotional, social and physical needs.</b></li> <li><b>4. Aid students in recognizing options and making choices in vocational and academic educational planning.</b></li> <li><b>5. Assist students in identifying career options consistent with their abilities and goals.</b></li> <li><b>6. Help students learn to make their own decisions and to solve problems independently.</b></li> </ol>
<p><b>2. Authority</b></p> <p>Title 22 Sec. 4.34, 12.41</p>	<p><b>The Board directs that a program of guidance and counseling shall be offered to students that involve the coordinated efforts of all staff members, under the professional leadership of certificated guidance and counseling personnel.</b></p>
<p><b>3. Delegation of Responsibility</b></p>	<p><b>The Superintendent or designee is directed to implement a guidance program that serves the needs of students.</b></p>
<p><b>4. Guidelines</b></p>	<p><b>The district's program of guidance counseling shall:</b></p> <ol style="list-style-type: none"> <li><b>1. Be an integral part of the instructional program at all levels of the school district.</b></li> <li><b>2. Involve staff members at every appropriate level.</b></li> <li><b>3. Honor the individuality of each student.</b></li> </ol>

<p><b>Pol. 103</b></p>	<ol style="list-style-type: none"><li><b>4. Be coordinated with services provided by locally available social and human services agencies.</b></li><li><b>5. Cooperate with parents/guardians and address their concern for the development of the student.</b></li><li><b>6. Provide means for sharing information among appropriate staff members in the best interests of the student.</b></li><li><b>7. Be available equally to all students.</b></li><li><b>8. Establish a referral system that utilizes resources offered by the school and community, guards the privacy of the student, and monitors the effectiveness of such referrals.</b></li></ol> <p><b>References:</b></p> <p><b>State Board of Education Regulations – 22 PA Code Sec. 4.34, 12.16, 12.41</b></p> <p><b>Board Policy – 103</b></p>
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