

# FERNDALE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ASSESSMENTS

ADOPTED: MAY 17, 1995

REVISED: NOVEMBER 19, 2003  
JUNE 13, 2007

127. ASSESSMENTS	
<p>1. Purpose Title 22 Sec. 4.52</p>	<p><b>The Board recognizes its responsibility to develop and implement an assessment plan that will determine the degree to which students are achieving academic standards and provide information for improving the educational program.</b></p>
<p>2. Authority Title 22 Sec. 4.13, 4.51, 4.52</p>	<p><b>The Board shall approve an assessment plan for use in district schools that is aligned with the adopted academic standards and state assessments. The assessment plan shall be described in the district's Strategic Plan.</b></p>
<p>Title 22 Sec. 4.52, 12.41</p>	<p>The Board reserves the right to review <b>district</b> assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents/<b>guardians</b>.</p>
<p>Title 22 Sec. 4.4</p>	<p><b>The Board shall grant requests by parents/guardians to review the state assessments two (2) weeks prior to their administration, to the extent it is available to the district, during regular district office hours. The district shall ensure the security of the assessment documents. No photocopying or note-taking of the contents of the assessment shall be permitted.</b></p>
<p>Title 22 Sec. 4.4</p>	<p>The Board shall grant parents/<b>guardians</b> the right to have their child excused from state assessments <b>that conflict with their religious beliefs</b>, upon receipt of a written request <b>to the Superintendent or designee</b>.</p>
<p>3. Delegation of Responsibility</p>	<p>The Superintendent <b>or designee</b> shall recommend methods of assessment <b>and evaluation based on his/her</b> professional judgment, generally accepted professional practice, <b>and staff input</b>.</p>
<p>Pol. 919</p>	<p>The Superintendent or designee shall annually disseminate to parents/<b>guardians</b> and the public information regarding student assessment results, as required by federal and state law and regulations.</p> <p>The results of any assessment may be released by the Superintendent using district-wide data, or by principals employing school data, but such data may not be traceable to individuals.</p>

<p>4. Guidelines 20 U.S.C. Sec. 6311</p> <p>Title 22 Sec. 4.52, 12.41</p>	<p>The Superintendent shall recommend improvements in the curriculum and instructional practices based upon <b>student assessment results</b>.</p> <p>Parents/<b>Guardians</b> shall receive information regarding their child's state assessment scores and may obtain an explanation of assessment results from qualified school personnel.</p> <p>The district shall provide assistance to students not attaining academic standards at the proficient level. <b>The district shall inform students and parents/guardians about how to access such assistance.</b></p> <p>The district shall provide assistance to students not attaining academic standards at the proficient level. Students who were not proficient on the Grade 11 PSSA will be required to participate in the Grade 12 PSSA Retest. Participation will only be required in those areas where Reading, Writing, and Math performance was “Basic” or “Below Basic.” For students with IEPs, participation in the Retest will be defined through the IEP.</p> <p><u>Student Exemptions From State Assessments</u></p> <p>Parents/<b>Guardians</b> shall have the right to have their child(ren) excused from state assessments, upon receipt of a written request <b>to the Superintendent or designee</b>. Parents/<b>Guardians</b> shall be informed prior to the administration of <b>state assessments</b> of the following: the dates of the scheduled testing; the grade levels and subject areas of the scheduled testing; the rights of parents/<b>guardians</b> to request exemption of their child(ren) from the testing; and the required form or format for requesting the exemption. Notification may be through district newsletters and/or building calendars and flyers.</p> <p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.4, 4.13, 4.51, 4.52, 12.41, 403.1, 403.3</p> <p>No Child Left Behind Act of 2001 – 20 U.S.C. Sec. 6311</p> <p>Board Policy – 919</p>
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