

# FERNDALE AREA SCHOOL DISTRICT

SECTION: PUPILS

TITLE: REPORTING STUDENT  
PROGRESS

ADOPTED: MAY 17, 1995

REVISED: MAY 9, 2007

212. REPORTING STUDENT PROGRESS	
1. Purpose Pol. 216	The Board believes that cooperation between school and home is a vital ingredient in the growth and education of <b>each student</b> . <b>The Board acknowledges the school's</b> responsibility to keep parents/ <b>guardians</b> informed of student welfare and <b>academic</b> progress and also recognizes the effects of state and federal <b>laws and</b> regulations governing <b>student</b> records.
2. Authority	The Board directs establishment of a system of reporting student progress that requires all appropriate staff members to comply, as part of their teaching responsibility, with a <b>reporting</b> system which includes <b>academic progress</b> reports, <b>report cards, and</b> parent/ <b>guardian</b> conferences with teachers.
3. Delegation of Responsibility	The Superintendent <b>or designee</b> shall <b>implement the following</b> procedures for reporting student progress to parents/guardians.
4. Guidelines	<p>Various methods of reporting appropriate to grade level and curriculum content shall be utilized.</p> <p>Both student and parent/guardian shall receive ample warning of a pending grade of failure, or one that would adversely affect the student's <b>academic</b> status.</p> <p>Scheduling of parent-teacher conferences <b>should occur</b> at times that ensure the greatest degree of participation <b>by parents/guardians</b>.</p> <p><b>Report cards shall be issued at intervals established by the district.</b></p> <p><b>Review and evaluation of methods of reporting student progress to parents/guardians shall be conducted on a periodic basis.</b></p>