

# FERNDALE AREA SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: ASSESSMENT SYSTEM

ADOPTED: MAY 17, 1995

REVISED: NOVEMBER 19, 2003  
JUNE 13, 2007  
APRIL 20, 2016

| 127. ASSESSMENT SYSTEM  |   |
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| <p>1. Purpose</p>   | <p>The Board recognizes its responsibility to develop and implement an assessment <b>system</b> that will determine the degree to which students are achieving academic standards and provide information for improving the educational program.</p>  |
| <p>2. Authority</p> <p>Title 22<br/>Sec. 4.12, 4.51,<br/>4.52<br/>Pol. 102</p> <p>Title 22<br/>Sec. 4.52, 12.41</p> <p>Title 22<br/>Sec. 4.4</p> <p>Title 22<br/>Sec. 4.4</p> | <p>The Board shall approve an assessment <b>system</b> for use in district schools <b>to assess individual attainment of state and local</b> academic standards, <b>and to identify those students not attaining academic standards and provide assistance.</b> The Board <b>shall approve an</b> assessment system at least once every six (6) years, which shall be implemented <b>no later than one (1) year after the approval date.</b></p> <p>The Board reserves the right to review district assessment measures and to approve those that serve a legitimate purpose without infringing upon the personal rights of the students or parents/guardians.</p> <p>The Board <b>directs the Superintendent or designee to</b> grant requests to review state assessments <b>from parents/guardians to determine whether the state assessments conflict with the parents'/guardians' religious beliefs. Parent/Guardian requests shall be submitted at least two (2) weeks prior to the administration of state assessments to the administration during regular district office hours.</b> The district shall ensure the security of the assessment documents. No photocopying <b>or other form of duplication</b> or note-taking of the contents of the assessment shall be permitted.</p> <p><b>If, upon inspection of a state assessment, a parent/guardian finds the assessment to be in conflict with their religious beliefs, the parent/guardian shall have the right to have their child excused from that state assessment, upon written request to the Superintendent stating the objection.</b></p> |
| <p>3. Delegation of Responsibility</p> <p>Title 22<br/>Sec. 4.12, 4.51,<br/>4.52</p>  | <p>The Superintendent or designee shall recommend <b>various</b> methods of assessment and evaluation based on his/her professional judgment, generally accepted professional practice, staff input <b>and state regulations.</b></p>   |

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| <p>Title 22<br/>Sec. 4.52</p>                                      | <p>The Superintendent or designee shall <b>provide summary information</b> to the public regarding student <b>achievement, including results of assessments, in accordance with</b> federal and state law and regulations.</p>  |
| <p>Title 22<br/>Sec. 4.52</p>                                      | <p><b>The Superintendent or designee shall provide information regarding the achievement of academic standards to the PA Department of Education when requested; provided however, such information shall not include student names, identification numbers or individually identifiable information.</b></p> |
| <p>4. Guidelines<br/>20 U.S.C.<br/>Sec. 6311<br/>Pol. 138, 212</p> | <p>The <b>Superintendent or designee</b> shall recommend improvements in the <b>educational program</b>, curriculum and instructional practices based upon student assessment results.</p>  |
| <p>Title 22<br/>Sec. 4.52, 12.41</p>                               | <p>Parents/Guardians shall receive information regarding their child’s state assessment scores and may obtain an explanation of assessment results from qualified school personnel.</p>   |
| <p>Title 22<br/>Sec. 4.51<br/>Pol. 103.1, 113,<br/>138</p>         | <p>The district shall provide assistance to students not attaining academic standards at the proficient level. The district shall inform students and parents/guardians about how to access such assistance.</p>  |
|  | <p><b>Students with disabilities and students participating in ESL/Bilingual Education programs shall participate in assessments, with appropriate accommodations when necessary.</b></p>   |
|  | <p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.4, 4.12, 4.51, 4.52, 12.41,</p> <p>No Child Left Behind Act – 20 U.S.C. Sec. 6311</p> <p>Board Policy – 102, 103.1, 113, 138, 212</p>  |