

Ferndale Area School District School Parental Involvement Policy

Ferndale Area Elementary School

The Ferndale Area Elementary School and the parents of the students participating in the activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this policy outlines how the parents and the entire school staff will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities:

The Ferndale Area Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
2. Hold parent-teacher conferences during which this policy will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - In the fall at Parent-Teacher Conferences (held during a one day period - day and evening hours available)
 - In the winter at Parent-Teacher Conferences (held during a one day period - day and evening hours available)
 - Whenever a parent requests a conference with a teacher or vice versa
3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:
 - At the end of each eight/nine weeks (report cards)
 - PSSA results when received from the state
 - Mid-term Progress Reports sent home
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follow:
 - During 8:00-8:30 AM or 3:00-3:30 PM a call may be made to the school office, If the teacher is unavailable, parents can leave their name and number, and their call will be returned.
 - Parents may set up an appointment to discuss their child's progress at any time throughout the school year.
5. Provide parents opportunities to volunteer and participate in their child's activities and to observe classroom activities as follows:

- Homeroom Helpers (P.T.O)
 - Parents In Our School Daily Visitation lunches
 - P .T. O. (Parent-Teacher Organization)
6. Involve parents in the planning, review, and improvement of the school's parental involvement policy, the school-parent compact, and the school's Title I schoolwide program as follows:
 - At our annual Title I meeting the school's parent involvement policy will be addressed.
 - At our annual Title I meeting a brochure outlining the school's schoolwide program will be discussed.
 - At the annual Title I meetings, the district and school's parental involvement policies and the school-parent compact will be discussed with parents.
 - At the annual Title I meetings, the committee members will aid in the development, implementation, and evaluation of the school's Title I schoolwide program.
 7. Provide materials and training to help parents work with their children to improve their children's achievement:
 8. Ensure that the mandated amount of money set aside for parent involvement is being allocated directly to the Title I schools within the district.

The district's Parent Teacher Organization approved the Ferndale Area Elementary School's School Parental Involvement Policy-April .2009.